# Syllabus of UNDERGRADUATE DEGREE COURSE

# **B.Tech. V Semester**

# **Electrical Engineering**



# Rajasthan Technical University, Kota Effective from session: 2019 – 2020

SYLLABUS

3rd Year - V Semester: B.Tech. (Electrical Engineering)

Credit: 2

#### **5EE3-01: ELECTRICAL MATERIALS**

## Max. Marks: 100(IA:20, ETE:80)

2L+(	2L+0T+0P End Term Exam: 2	
SN	CONTENTS	HOURS
1.	Introduction: Objective, scope and outcome of the course.	01
2.	Elementary Materials Science Concepts	
	Bonding and types of solids, Crystalline state and their defects, Clas-	05
	sical theory of electrical and thermal conduction in solids, tempera-	05
	ture dependence of resistivity, skin effect, Hall effect	
3.	Dielectric Properties of Insulators in Static and Alternating field:	
	Dielectric constant of mono-atomic gases, poly-atomic molecules and	
	solids, Internal field in solids and liquids, Properties of Ferro-Electric	08
	materials, Polarization, Piezoelectricity, Frequency dependence of	
	Electronic and Ionic Polarizability, Complex dielectric constant of	
	non-dipolar solids, dielectric losses.	
4	Magnetic Properties and Superconductivity	
	Magnetization of matter, Magnetic Material Classification, Ferromag-	
	netic Origin, Curie-Weiss Law, Soft and Hard Magnetic Materials,	05
	Superconductivity and its origin, Zero resistance and Meissner Ef-	
	fect, critical current density.	
5	Conductivity of metals	
	Ohm's law and relaxation time of electrons, collision time and mean	04
	free path, electron scattering and resistivity of metals.	
6.	Semiconductor Materials:	
	Classification of semiconductors, semiconductor conductivity, tem-	04
	perature dependence, Carrier density and energy gap, Trends in ma-	~~
	terials used in Electrical Equipment.	
	TOTAL	27



SYLLABUS

3rd Year - V Semester: B.Tech. (Electrical Engineering)

#### **5EE4-02: POWER SYSTEM - I**

#### Credit: 3

#### Max. Marks: 150(IA:30, ETE:120)

## 3L+OT+OP

#### End Term Exam: 3 Hours

SN	CONTENTS	HOURS
1	Introduction: Objective, scope and outcome of the course.	1
2	<b>Basic Concepts</b> Evolution of Power Systems and Present-Day Scenario. Structure of a power system: Bulk Power Grids and Micro-grids. Generation: Conventional and Renewable Energy Sources. Distributed Energy Resources. Energy Storage. Transmission and Distribution Systems: Line dia- grams, transmission and distribution voltage levels and topologies (meshed and radial systems). Synchronous Grids and Asynchronous (DC) interconnections. Review of Three-phase systems. Analysis of- simple three-phase circuits. Power Transfer in AC circuits and Reac- tive Power.	4
3	<b>Power System Components:</b> Overhead Transmission Lines and Cables: Electrical and Magnetic Fields around conductors, Corona. Parameters of lines and cables. Capacitance and Inductance calculations for simple configurations. Travelling-wave Equations. Sinusoidal Steady state representation of Lines: Short, medium and long lines. Power Transfer, Voltage profile and Reactive Power. Characteristics of transmission lines. Surge Im- pedance Loading. Series and Shunt Compensation of transmission lines. Transformers: Three-phase connections and Phase-shifts. Three- winding transformers, autotransformers, Neutral Grounding trans- formers. Tap-Changing in transformers. Transformer Parameters. Single phase equivalent of three-phase transformers. Synchronous Machines: Steady-state performance characteristics. Operation when connected to infinite bus. Real and Reactive Power Capability Curve of generators. Typical waveform under balanced ter- minal short circuit conditions – steady state, transient and sub- transient equivalent circuits. Loads: Types, Voltage and Frequency Dependence of Loads. Per-unit System and per-unit calculations.	15
4	<b>Over-voltages and Insulation Requirements</b> Generation of Over-voltages: Lightning and Switching Surges. Protec- tion against Overvoltages, Insulation Coordination. Propagation of Surges. Voltages produced by traveling surges. Bewley Diagrams.	04





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3rd Year - V Semester: B.Tech. (Electrical Engineering)

5	<b>Fault Analysis and Protection Systems</b> Method of Symmetrical Components (positive, negative and zero se- quences). Balanced and Unbalanced Faults. Representation of genera- tors, lines and transformers in sequence networks. Computation of Fault Currents. Neutral Grounding. Switchgear: Types of Circuit Breakers. Attributes of Protection schemes, Back-up Protection. Protection schemes (Over-current, di- rectional, distance protection, differential protection) and their appli- cation.	09
6	<b>Introduction to DC Transmission &amp; Renewable Energy Systems</b> DC Transmission Systems: Line-Commutated Converters (LCC) and Voltage Source Converters (VSC). LCC and VSC based dc link, Real Power Flow control in a dc link. Comparison of ac and dc transmis- sion. Solar PV systems: I-V and P-V characteristics of PV panels, pow- er electronic interface of PV to the grid. Wind Energy Systems: Power curve of wind turbine. Fixed and variable speed turbines. Permanent Magnetic Synchronous Generators and Induction Generators. Power Electronics interfaces of wind generators to the grid	09
	TOTAL	42



SYLLABUS

3rd Year - V Semester: B.Tech. (Electrical Engineering)

#### **5EE4-03: CONTROL SYSTEM**

#### Credit: 3

#### Max. Marks: 150(IA:30, ETE:120)

#### End Term Exam: 3 Hours

SN	CONTENTS	HOURS
1	<b>Introduction:</b> Objective, scope and outcome of the course.	1
2	<b>Introduction to control problem</b> Industrial Control examples. Mathematical models of physical sys- tems. Control hardware and their models. Transfer function models of linear time-invariant systems. Feedback Control: Open-Loop and Closed-loop systems. Benefits of Feedback. Block diagram algebra	
3	<b>Time Response Analysis:</b> Standard test signals. Time response of first and second order sys- tems for standard test inputs. Application of initial and final value theorem. Design specifications for second-order systems based on the time-response. Concept of Stability. Routh-Hurwitz Criteria. Relative Stability analy- sis. Root-Locus technique. Construction of Root-loci.	9
4	<b>Frequency-response analysis</b> Relationship between time and frequency response, Polar plots, Bode plots. Nyquist stability criterion. Relative stability using Nyquist crite- rion – gain and phase margin. Closed-loop frequency response.	6
5	Introduction to Controller Design Stability, steady-state accuracy, transient accuracy, disturbance re- jection, insensitivity and robustness of control systems. Root-loci method of feedback controller design. Design specifications in frequency-domain. Frequency-domain me- thods of design. Application of Proportional, Integral and Derivative Controllers, Lead and Lag compensation in designs. Analog and Digital implementation of controllers	10
6	<b>State variable Analysis</b> Concepts of state variables. State space model. Diagonalization of State Matrix. Solution of state equations. Eigenvalues and Stability Analysis. Concept of controllability and observability. Pole-placement by state feedback. Discrete-time systems. Difference Equations. State-space models of linear discrete-time systems. Stability of linear discrete-time systems	06
7	<b>Introduction to Optimal Control and Nonlinear Control</b> Performance Indices. Regulator problem, Tracking Problem. Nonlinear system–Basic concepts and analysis	05
	TOTAL	41



SYLLABUS

3rd Year - V Semester: B.Tech. (Electrical Engineering)

#### **5EE4-04: MICROPROCESSOR**

#### Credit: 3

#### Max. Marks: 150(IA:30, ETE:150)

End Term Exam: 3 Hours

	L+01+0P End Term Exam: 3 Hour	
SN	CONTENTS	HOURS
1	Introduction: Objective, scope and outcome of the course.	01
2	<b>Fundamentals of Microprocessors</b> Fundamentals of Microprocessor Architecture. 8-bitMicroprocessor and Microcontroller architecture, Comparison of 8-bit microcontrollers, 16-bit and 32-bit microcontrollers. Definition of embedded system and its characteris- tics, Role of microcontrollers in embedded Systems. Overview of the 8051 family.	07
3	<b>The 8051 Architecture:</b> Internal Block Diagram, CPU, ALU, address, data and control bus, Working registers, SFRs, Clock and RESET circuits, Stack and Stack Pointer, Program Counter, I/O ports, Memory Structures, Data and Program Memory, Timing diagrams and Execution Cycles.	08
4	<b>Instruction Set and Programming</b> Addressing modes: Introduction, Instruction syntax, Data types, Sub- routines Immediate addressing, Register addressing, Direct addressing, Indirect address- ing, Relative addressing, Indexed addressing, Bit inherent addressing, bit direct addressing. 8051 Instruction set, Instruction timings. Data transfer instructions, Arithmetic instruc- tions, Logical instructions, Branch instructions, Subroutine instructions, Bit manipulation in- struction. Assembly language programs, C language programs. Assemblers and compilers. Programming and debugging tools	08
5	<b>Memory and I/O Interfacing</b> Memory and I/O expansion buses, control signals, memory wait states. Interfacing of peripheral devices such as General Purpose I/O, ADC, DAC, timers, counters, memory devices.	06
6	<b>External Communication Interface</b> Synchronous and Asynchronous Communication. RS232, SPI, I2C. Introduction and interfacing to protocols like Blue-tooth and Zig-bee.	06
7	<b>Applications</b> LED, LCD and keyboard interfacing. Stepper motor interfacing, DC Motor interfacing, sensor interfacing	05
	TOTAL	41

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# 3L+0T+0P

SYLLABUS

3rd Year - V Semester: B.Tech. (Electrical Engineering)

#### **5EE4-05: ELECTRICAL MACHINE DESIGN**

#### Credit: 3

#### Max. Marks: 150(IA:30, ETE:120)

#### 3L+0T+0P

#### End Term Exam: 3 Hours

SN	CONTENTS	HOURS
1	<b>Introduction:</b> Objective, scope and outcome of the course.	01
2	<b>Major Consideration for Design</b> Major considerations in electrical machine design, electrical engineer- ing materials, space factor, choice of specific electrical and magnetic loadings, thermal considerations, heat flow, temperature rise, rating of machines.	08
3	<b>Transformers:</b> Sizing of a transformer, main dimensions, kVA output for single- and three-phase transformers, window space factor, overall dimensions, operating characteristics, regulation, no load current, temperature rise in transformers, design of cooling tank, methods for cooling of transformers	08
4	<b>Induction Motors</b> Sizing of an induction motor, main dimensions, length of air gap, rules for selecting rotor slots of squirrel cage machines, design of ro- tor bars & slots, design of end rings, design of wound rotor, magnetic leakage calculations, leakage reactance of polyphase machines, magnetizing current, short circuit current, circle diagram, operating characteristics.	08
5	<b>Synchronous Machines</b> Sizing of a synchronous machine, main dimensions, design of salient pole machines, short circuit ratio, shape of pole face, armature de- sign, armature parameters, estimation of air gap length, design of ro- tor, design of damper winding, determination of full load field mmf, design of field winding, design of turbo alternators, rotor design.	08
6	<b>Computer aided Design (CAD):</b> Limitations (assumptions) of traditional designs, need for CAD analy- sis, synthesis and hybrid methods, design optimization methods, va- riables, constraints and objective function, problem formulation. In- troduction to FEM based machine design. Introduction to complex structures of modern machines-PMSMs, BLDCs, SRM and claw-pole machines.	08
	TOTAL	41



SYLLABUS

### 3rd Year - V Semester: B.Tech. (Electrical Engineering)

#### **5EE5-11: RESTRUCTURED POWER SYSTEM**

#### Credit: 2

#### Max. Marks: 100(IA:20, ETE:80)

End Term Exam: 2 Hours

SN	CONTENTS	HOURS
1	<b>Introduction :</b> Objective, scope and outcome of the course.	01
2	<b>Introduction to restructuring of power industry</b> Reasons for restructuring of power industry; Understanding the re- structuring process, Entities involved, The levels of competition, The market place mechanisms, Sector-wise major changes required; Reasons and objectives of deregulation of various power systems across the world	05
3	<b>Fundamentals of Economics</b> Consumer and suppliers behavior, Total utility and marginal utility, Law of diminishing marginal utility, Elasticity of demand and supply curve, Market equilibrium, Consumer and supplier surplus, Global welfare, Deadweight loss	04
4	<b>The Philosophy of Market Models</b> Monopoly model, Single buyer model, Wholesale competition model, Retail competition model, distinguishing features of electricity as a commodity, Four pillars of market design, Cournot, Bertrand and Stackelberg competition model	05
5	<b>Transmission Congestion Management</b> Transfer capability, Importance of congestion management, Effects of congestion, Classification of congestion management methods, ATC, TTC, TRM, CBM, ATC calculation using DC and AC model, Nodal pricing, Locational Marginal Prices (LMPs), Implications of nodal pricing, Price area congestion management Capacity alleviation methods, Re-dispatching, Counter-trade, Curtailment	05
6	<b>Ancillary Service Management</b> Type and start capability service, Provisions of ancillary services, Markets for ancillary services, Co-optimization of energy and reserve services, Loss of opportunity cost, International practices of ancillary services.	03
7	<b>Pricing of transmission network usage and Market power</b> Introduction to transmission pricing, Principles of transmission pricing, Classification of transmission pricing, Rolled-in transmission pricing paradigm. Attributes of a perfectly competitive market, The firm's supply decision under perfect competition, Imperfect competi- tion, Monopoly, Oligopoly. Effect of market power, Identifying market power, HHI Index, Entropy coefficient, Lerner index.	05
		28



### 2L+0T+0P

SYLLABUS

3rd Year - V Semester: B.Tech. (Electrical Engineering)

#### **5EE5-12: ELECTROMAGNETIC WAVE**

#### Credit: 2

#### Max. Marks: 100(IA:20, ETE:80)

#### 2L+0T+0P

#### End Term Exam: 2 Hours

SN	CONTENTS	HOURS
1	<b>Introduction:</b> Objective, scope and outcome of the course.	01
2	<b>Transmission Lines</b> Introduction, Concept of distributed elements, Equations of voltage and current, Standing waves and impedance transformation, Lossless and low-loss transmission lines, Power transfer on a transmission line, Analysis of transmission line in terms of admittances, Transmis- sion line calculations with the help of Smith chart, Applications of transmission line, Impedance matching using transmission lines.	05
3	<b>Maxwell's Equations</b> Basic quantities of Electromagnetics, Basic laws of Electromagnetics: Gauss's law, Ampere's Circuital law, Faraday's law of Electromagnetic induction. Maxwell's equations, Surfacecharge and surface current, Boundary conditions at media interface.	04
4	<b>Uniform Plane Wave</b> Homogeneous unbound medium, Wave equation for time harmonic fields, Solution of the wave equation, Uniform plane wave, Wave pola- rization, Wave propagation in conducting medium, Phase velocity of a wave, Power flow and Poynting vector.	04
5	<b>Plane Waves at Media Interface</b> Plane wave in arbitrary direction, Plane wave at dielectric interface, Reflection and refraction of waves at dielectric interface, Total internal reflection, Wave polarization at media interface, Brewster angle, Fields and power flow at media interface, Lossy media interface, Reflection from conducting boundary.	05
6	<b>Waveguides</b> Parallel plane waveguide: Transverse Electric (TE) mode, transverse Magnetic(TM) mode, Cut-off frequency, Phase velocity and dispersion. Transverse Electromagnetic (TEM) mode, Analysis of waveguide- general approach, Rectangular waveguides.	04
7	Antennas Radiation parameters of antenna, Potential functions, Solution for po- tential functions, Radiations from Hertz dipole, Near field, Far field, Total power ra- diated by a dipole, Radiation resistance and radiation pattern of Hertz dipole, Hertz di- pole in receiving mode.	04
	TOTAL	27



SYLLABUS

3rd Year - V Semester: B.Tech. (Electrical Engineering)

#### **5EE5-13: DIGITAL CONTROL SYSTEM**

#### Credit: 2

#### Max. Marks: 100(IA:20, ETE:80)

End Term Exam: 2 Hours

SN	CONTENTS	HOURS
1	Introduction: Objective, scope and outcome of the course.	1
2	<b>Discrete Representation of Continuous Systems</b> Basics of Digital Control Systems. Discrete representation of conti- nuous systems. Sample and hold circuit. Mathematical Modelling of sample and hold circuit. Effects of Sampling and Quantization. Choice of sampling frequency. ZOH equivalent.	05
3	<b>Discrete System Analysis</b> Z-Transform and Inverse Z Transform for analyzing discrete time sys- tems. Pulse Transfer function. Pulse transfer function of closed loop systems. Mapping from s-plane to z plane. Solution of Discrete time systems. Time response of discrete time system.	05
4	<b>Stability of Discrete Time System</b> Stability analysis by Jury test. Stability analysis using bilinear trans- formation. Design of digital control system with dead beat response. Practical issues with dead beat response design.	05
5	<b>State Space Approach for discrete time systems</b> State space models of discrete systems, State space analysis. Lyapu- nov Stability. Controllability, reach-ability, Reconstructibility and ob- servability analysis. Effect of pole zero cancellation on the controllabil- ity & observability.	04
6.	<b>Design of Digital Control System</b> Design of Discrete PID Controller, Design of discrete state feedback controller. Design of set point tracker. Design of Discrete Observer for LTI System. Design of Discrete compensator.	04
7	<b>Discrete output feedback control</b> Design of discrete output feedback control. Fast output sampling (FOS) and periodic output feedback controller design for discrete time systems	04
	Total	28
	1	



## 2L+0T+0P



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## 5EE5-14: Understanding the Human Being Comprehensively – Human Aspirations and its Fulfillment (Professional Elective Course)

Prerequisites: Universal Human Values and Professional Ethics

### **Course Objectives:**

- 1. To help the students having the clarity about human aspirations, goal, activities and purpose of life.
- 2. To facilitate the competence to understand the harmony in nature/existence and participation of human being in the nature/existence.
- 3. To help the students to develop the understanding of human tradition and its various components.

### **Course Methodology:**

- 1. The methodology of this course is explorational and thus universally adaptable. It involves a systematic and rational study of the human being vis-a-vis the rest of existence.
- 2. It is free from any dogma or set of dos and don'ts related to values.
- 3. It is a process of self-investigation and self-exploration, and not of giving sermons. Whatever is found as truth or reality is stated as a proposal and the students are facilitated and encouraged to verify it in their own right, based on their Natural Acceptance and subsequent Experiential Validation.
- 4. This process of self-exploration takes the form of a dialogue between the teacher and the students to begin with, and then to continue within the student leading to continuous self-evolution.
- 5. This self-exploration also enables them to critically evaluate their pre-conditionings and present beliefs.

### **Course Content**

**Unit 1:Introduction -** The basic human aspirations and their fulfillment through Right understanding and Resolution; All-encompassing Resolution for a Human Being, its details and solution of problems in the light of Resolution

**Unit 2: Understanding Human Being and its Expansion** -The domain of right understanding starts from understanding the human being (the knower, the experiencer and the doer).; and extends up to understanding nature/existence – its interconnectedness and co-existence; and finally understanding the role of human being in existence (human conduct).



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**Unit 3: Activities of the Self -**Understanding the human being comprehensively is the first step and the core theme of this course; human being as co-existence of the self and the body; the activities and potentialities of the self; Reasons for harmony/contradiction in the self

**Unit 4:Understanding Co-existence with other orders -**The need and the process of inner evolution (through self-exploration, self-awareness and self-evaluation)- particularly awakening to activities of the Self: Realization, Understanding and Contemplation in the Self (Realization of Co-Existence, Understanding of Harmony in Nature and Contemplation of Participation of Human in this harmony/ order leading to comprehensive knowledge about the existence).

Unit 5: Expansion of harmony from self to entire existence -Understanding different aspects of All-encompassing Resolution (understanding, wisdom, science etc.), Holistic way of living for Human Being with All-encompassing Resolution covering all four dimensions of human endeavour viz., realization, thought, behavior and work (participation in the larger order) leading to harmony at all levels from self to Nature and entire Existence

#### **Reference Books:**

- 1. A Foundation Course in Human Values and Profession Ethics (Text Book and Teachers Manual), R. R. Gaur, R. Sangal, G. P. Bagaria (2010), Excel Books, New Delhi [ISBN 978-8-174-46781-2]
- 2. AvartansheelArthshastra, A. Nagraj, Divya Path Sansthan, Amarkantak, India
- 3. Economy of Permanence (a quest for social order based on non-violence), J. C. Kumarappa (2010), Sarva-Seva-Sangh-Prakashan, Varansi, India
- 4. Energy and Equity, Ivan Illich (1974), The Trinity Press, Worcester & Harper Collins, USA
- 5. IshandiNauUpnishad, Shankaracharya, Geeta press, Gorakhpur,
- 6. ManavVyavaharDarshan, A. Nagraj, Divya Path Sansthan, Amarkantak, India
- 7. ManaviyaSanvidhan, A. Nagraj, Divya Path Sansthan, Amarkantak, India
- 8. MahasatipatthanSutta, S N Goenka, Vipassana Research Institute, First Edition, 1996
- Small Is Beautiful: A Study of Economics as if People Mattered, E. F. Schumacher, 1973, Blond & Briggs, UK
- 10. Slow is Beautiful, Cecile Andrews http://www.newsociety.com/Books/S/Slow-is-Beautiful)
- 11. Science & Humanism towards a unified worldview, P. L. Dhar& R. R. Gaur (1990), Commonwealth Publishers, New Delhi
- 12. Sanchian Sri Guru Granth Sahib Ji ,ShiromaniGurdwaraParbhandhak Committee, 2001
- 13. SamanSuttam, JinendraVami ,1974.
- 14. VyavaharvadiSamajshastra, A. Nagraj, Divya Path Sansthan, Amarkantak, India
- 15. VyavahatmakJanvad, A. Nagraj, Divya Path Sansthan, Amarkantak, India.

SYLLABUS

3rd Year - V Semester: B.Tech. (Electrical Engineering)

#### **5EE4-21: POWER SYSTEM - I LAB**

#### Credit: 1

#### Max. Marks: 50(IA:30, ETE:20)

#### 0L+0T+2P

#### End Term Exam: 2 Hours

- 1) Generating station design: Design considerations, basic schemes and single line diagram of hydro, thermal, nuclear and gas power plants. Electrical equipment for power stations.
- 2) Distribution system Design: Design of feeders & distributors. Calculation of voltage drops in distributors. Calculation of conductor size using Kelvin's law.
- 3) Study of short term, medium term and long term load forecasting.
- 4) Sending end and receiving end power circle diagrams.
- 5) Substations: Types of substations, various bus-bar arrangements. Electrical equipment for substations.
- 6) Study high voltage testing of electrical equipment: line insulator, cable, bushing, power capacitor, and power transformer.
- 7) Design an EHV transmission line
- 8) Study filtration and Treatment of transformer oil.
- 9) Determine dielectric strength of transformer oil.
- 10)Determine capacitance and dielectric loss of an insulating material using Schering bridge.
- 11) Flash over voltage testing of insulators.

SYLLABUS

3rd Year - V Semester: B.Tech. (Electrical Engineering)

#### **5EE4-22: CONTROL SYSTEM LAB**

#### Credit: 1

#### Max. Marks: 50(IA:30, ETE:20)

0	L+0T+2P End Term Exam: 2 Hours
1.	(a) Plot step response of a given TF and system in state-space. Take different values of damping ratio and $w_n$ natural undamped frequency.
	(b) Plot ramp response.
2.	To design 1st order R-C circuits and observe its response with the following inputs and trace the curve. (a) Step (b) Ramp (c) Impulse
3.	<ul><li>To design 2nd order electrical network and study its transient response for step input and following cases.</li><li>(a) Under damped system</li><li>(b) Over damped System.</li><li>(c) Critically damped system.</li></ul>
4.	To Study the frequency response of following compensating Networks, plot the graph and final out corner frequencies. (a) Leg Network (b) Lead Network. (c) Leg-lead Network.
5.	Draw the bode plot in real time for a Non-Inverting amplifier.
6.	Draw the bode plot in real time for an Inverting amplifier.
7.	Draw the bode plot for second order transfer function.
8.	Draw the bode plot for first order transfer function.
9.	Design and analyse Tow- Thomas biquad filter.
10	. Design and calculate Kp, Ki for PI controller.

11. Design PID controller and also calculate Kp, Ki, Kd for it.



### RAJASTHAN TECHNICAL UNIVERSITY, KOTA SYLLABUS

3rd Year - V Semester: B.Tech. (Electrical Engineering)

#### **5EE4-23: MICROPROCESSOR LAB**

# Credit: 1

0L+0T+2P

Max. Marks: 50(IA:30, ETE:20)

End Term Exam: 2 Hours

- 1. Study the hardware, functions, memory structure and operation of 8085-Microprocessor kit.
- 2. Program to perform integer division: (1) 8-bit by 8-bit (2) 16-bit by 8-bit.
- 3. Transfer of a block of data in memory to another place in memory
- 4. Transfer of black to another location in reverse order.
- 5. Searching a number in an array.
- 6. Sorting of array in: (1) Ascending order (2) Descending order.
- 7. Finding party of a 32-bit number.
- 8. Program to perform following conversion (1) BCD to ASCII (2) BCD to hexadecimal.
- 9. Program to multiply two 8-bit numbers
- 10. Program to generate and sum 15 Fibonacci numbers.
- 11. Program for rolling display of message "India", "HELLO".
- 12. To insert a number at correct place in a sorted array.
- 13. Reversing bits of an 8-bit number.
- 14. Fabrication of 8-bit LED interfaces for 8085 kit through 8155 and 8255.
- 15. Data transfer on output port 8155 & 8255 & implementation of disco light, running light, and sequential lights on the above mentioned hardware.
- 16. Parallel data transfer between two DYNA-85 kit using 8253 ports.
- 17. Generation of different waveform on 8253/8254 programmable timer.

SYLLABUS

3rd Year - V Semester: B.Tech. (Electrical Engineering)

#### **5EE4-24: SYSTEM PROGRAMMING LAB**

# Credit: 1 0L+0T+2P

#### Max. Marks: 50(IA:30, ETE:20)

#### End Term Exam: 2 Hours

- 1. Basics of MATLAB matrices and vectors, matrix and array operations, Saving and loading data, plotting simple graphs, scripts and functions, Script files, Function files, Global Variables, Loops, Branches, Control flow, Advanced data objects, Multidimensional matrices, Structures, Applications in linear algebra curve fitting and interpolation. Numerical integration, Ordinary differential equation. (All contents is to be covered with tutorial sheets)
- 2. Write a MATLAB program for designing Rheostat.
- 3. Idea about simulink, problems based on simulink. (All contents is to be covered with tutorial sheets)
- 4. Write a program to generate Machine Op- code table using two pass Assembler.
- 5. Single Phase Full Wave Diode Bridge Rectifier With LC Filter
- 6. Simulate Three phase Half wave diode rectifier with RL load.
- 7. Starting Of A 5 HP 240V DC Motor With A Three-Step Resistance Starter.
- 8. Simulate OC/SC test of 1-phase transformer.
- 9. Simulate Torque- speed characteristics of induction motor.

# Syllabus of UNDERGRADUATE DEGREE COURSE

# **B.Tech. VI Semester**

# **Electrical Engineering**



Rajasthan Technical University, Kota Effective from session: 2019 – 2020



## Syllabus

## III Year - VI Semester: B.Tech. (Electrical Engineering)

#### **6EE3-01: COMPUTER ARCHITECTURE**

#### Credit: 2

#### Max. Marks: 100(IA:20, ETE:80)

#### 2L+0T+0P

#### End Term Exam: 2 Hours

SN	CONTENTS	HOURS
1	Introduction: Objective, scope and outcome of the course.	01
2	<b>Introduction to computer organization</b> Architecture and function of general computer system, CISC Vs RISC, Data types, Integer Arithmetic - Multiplication, Division, Fixed and Floating point representation and arithmetic, Control unit operation, Hardware implementation of CPU with Micro instruction, microprogramming, System buses, Multi-bus organisation	05
3	<b>Memory organization</b> System memory, Cache memory - types and organization, Virtual memory and its implementation, Memory management unit, Magnetic Hard disks, Optical Disks	04
4	<b>Input – output Organization</b> Accessing I/O devices, Direct Memory Access and DMA controller, Interrupts and Interrupt Controllers, Arbitration, Multilevel Bus Architecture, Interface circuits - Parallel and serial port. Features of PCI and PCI Express bus.	05
5	<b>16 and 32 microprocessors</b> 80x86 Architecture, IA – 32 and IA – 64, Programming model, Concurrent operation of EU and BIU, Real mode addressing, Segmentation, Addressing modes of 80x86, Instruction set of 80x86, I/O addressing in 80x86	05
6	<b>Pipelining</b> Introduction to pipelining, Instruction level pipelining (ILP), compiler techniques for ILP, Data hazards, Dynamic scheduling, Dependability, Branch cost, Branch Prediction, Influence on instruction set	04
7	<b>Different Architectures</b> VLIW Architecture, DSP Architecture, SoC architecture, MIPS Processor and programming	04
	TOTAL	28



Syllabus

**III Year - VI Semester: B.Tech. (Electrical Engineering)** 

#### 6EE4-02: POWER SYSTEM -II

Credit: 3 Max. Marks: 150(IA:30, ET 3L+0T+0P End Term Exam: 3		
SN	CONTENTS	HOURS
1	<b>Introduction:</b> Objective, scope and outcome of the course.	01
2	<ul> <li>Power Flow Analysis</li> <li>Review of the structure of a Power System and its components.</li> <li>Analysis of Power Flows: Formation of Bus Admittance Matrix. Real and reactive power balance equations at a node.</li> <li>Load and Generator Specifications. Application of numerical methods for solution of nonlinear algebraic equations – Gauss Seidel and Newton-Raphson methods for the solution of the power flow equations. Computational Issues in Large-scale Power Systems.</li> </ul>	08
3	<b>Stability Constraints in synchronous grids</b> Swing Equations of a synchronous machine connected to an infinite bus. Power angle curve. Description of the phenomena of loss of synchronism in a single-machine infinite bus system following a disturbance like a threephase fault. Analysis using numerical integration of swing equations (using methods like Forward Euler, Runge-Kutta 4th order methods), as well as the Equal Area Criterion. Impact of stability constraints on Power System Operation. Effect of generation rescheduling and series compensation of transmission lines on stability.	10
4	<b>Control of Frequency and Voltage</b> Turbines and Speed-Governors, Frequency dependence of loads, Droop Control and Power Sharing. Automatic Generation Control. Generation and absorption of reactive power by various components of a Power System. Excitation System Control in synchronous generators, Automatic Voltage Regulators. Shunt Compensators, Static VAR compensators and STATCOMs. Tap Changing Transformers. Power flow control using embedded dc links, phase shifters	08
5	<b>Monitoring and Control</b> Overview of Energy Control Centre Functions: SCADA systems. Phasor Measurement Units and Wide-Area Measurement Systems. State-estimation. System Security Assessment. Normal, Alert, Emergency, Extremis states of a Power System. Contingency Analysis. Preventive Control and Emergency Control	08
6	Power System Economics and Management Basic Pricing Principles: Generator Cost Curves, Utility Functions, Power Exchanges, Spot Pricing. Electricity Market Models (Vertically Integrated, Purchasing Agency, Whole-sale competition, Retail Competition), Demand Side-management, Transmission andDistributions charges, Ancillary Services. Regulatory framework	06
	TOTAL	41



Credit: 3

# **RAJASTHAN TECHNICAL UNIVERSITY, KOTA**

Syllabus

III Year - VI Semester: B.Tech. (Electrical Engineering)

#### **6EE4-03: POWER SYSTEM PROTECTION**

## Max. Marks: 150(IA:30, ETE:120)

3L+OT+OP End Term Exam: 3		
SN	CONTENTS	HOUR
1	<b>Introduction:</b> Objective, scope and outcome of the course.	01
2	Introduction and Components of a Protection System	
	Principles of Power System Protection, Relays, Instrument	04
	transformers, Circuit Breakers.	
3	Faults and Over-Current Protection	-
	Review of Fault Analysis, Sequence Networks. Introduction to	08
	Overcurrent Protection and overcurrent relay co-ordination.	
4	Equipment Protection Schemes	
	Directional, Distance, Differential protection. Transformer and	08
	Generator protection. Bus bar Protection, Bus Bar arrangement	08
	schemes.	
5	Digital Protection	
	Computer-aided protection, Fourier analysis and estimation of	07
	Phasors from DFT. Sampling, aliasing issues.	
6	Modeling and Simulation of Protection Schemes	
	CT/PT modeling and standards, Simulation of transients using	08
	Electro-Magnetic	08
	Transients (EMT) programs. Relay Testing.	
7	System Protection	
	Effect of Power Swings on Distance Relaying. System Protection	
	Schemes. Under-frequency, under-voltage and df/dt relays, Out-of-	00
	step protection, Synchro-phasors, Phasor Measurement Units and	06
	Wide-Area Measurement Systems (WAMS). Application of WAMS for	
	improving protection systems.	
	TOTAL	42



Syllabus

III Year - VI Semester: B.Tech. (Electrical Engineering)

#### 6EE4-04: ELECTRICAL ENERGY CONSERVATION And AUDITING

	OT+OP End Term Exam:	
SN	CONTENTS	HOURS
1	<b>Introduction:</b> Objective, scope and outcome of the course.	01
2	<b>Energy Scenario</b> Commercial and Non-commercial energy, primary energy resources, commercial energy production, final energy consumption, energy needs of growing economy, long term energy scenario, energy pricing, energy sector reforms, energy and environment, energy security, energy conservation and its importance, restructuring of the energy supply sector, energy strategy for the future, air pollution, climate change. Energy Conservation Act-2001 and its features.	04
3	Basics of Energy and its Various Forms	
3	Electricity tariff, load management and maximum demand control, power factor improvement, selection & location of capacitors, Thermal Basics-fuels, thermal energy contents of fuel, temperature & pressure, heat capacity, sensible and latent heat, evaporation, condensation, steam, moist air and humidity & heat transfer, units and conversion.	08
4	Energy Management & Audit	
	Definition, energy audit, need, types of energy audit. Energy management (audit) approachunderstanding energy costs, bench marking, energy performance, matching energy use to requirement, maximizing system efficiencies, optimizing the input energy requirements, fuel & energy substitution, energy audit instruments. Material and Energy balance: Facility as an energy system, methods for preparing process flow, material and energy balance diagrams.	08
5	Energy Efficiency in Electrical Systems	
	Electrical system: Electricity billing, electrical load management and maximum demand control, power factor improvement and its benefit, selection and location of capacitors, performance assessment of PF capacitors, distribution and transformer losses. Electric motors: Types, losses in induction motors, motor efficiency, factors affecting motor performance, rewinding and motor replacement issues, energy saving opportunities with energy efficient motors.	07
6	Energy Efficiency in Industrial Systems	
	Overview of grid code technical requirements. Fault ride-through for wind farms - real and reactive power regulation, voltage and frequency operating limits, solar PV and wind farm behavior during grid disturbances. Power quality issues. Power system interconnection experiences in the world. Hybrid and isolated operations of solar PV and wind systems.	08
7	Energy Efficient Technologies in Electrical Systems	
	Maximum demand controllers, automatic power factor controllers, energy efficient motors, soft starters with energy saver, variable speed drives, energy efficient transformers, electronic ballast, occupancy sensors, energy efficient lighting controls, energy saving potential of each technology.	06
	TOTAL	42



Syllabus

III Year - VI Semester: B.Tech. (Electrical Engineering)

#### **6EE4-05: ELECTRICAL DRIVES**

Credit: 3 Max. Marks: 150(IA:30, E 3L+0T+0P End Term Exam:		
SN	CONTENTS	HOURS
1	<b>Introduction:</b> Objective, scope and outcome of the course.	01
2	<b>DC motor characteristics</b> Review of emf and torque equations of DC machine, review of torque- speed characteristics of separately excited dc motor, change in torque- speed curve with armature voltage, example load torque-speed characteristics, operating point, armature voltage control for varying motor speed, flux weakening for high speed operation	05
3	<b>Chopper fed DC drive</b> Review of dc chopper and duty ratio control, chopper fed dc motor for speed control, steady state operation of a chopper fed drive, armature current waveform and ripple, calculation of losses in dc motor and chopper, efficiency of dc drive, smooth starting	05
4	<b>Multi-quadrant DC drive</b> Review of motoring and generating modes operation of a separately excited dc machine, four quadrant operation of dc machine; single- quadrant, two-quadrant and four-quadrant choppers; steady-state operation of multi-quadrant chopper fed dc drive, regenerative braking	06
5	<b>Closed-loop control of DC Drive</b> Control structure of DC drive, inner current loop and outer speed loop, dynamic model of dc motor – dynamic equations and transfer functions, modeling of chopper as gain with switching delay, plant transfer function, for controller design, current controller specification and design, speed controller specification and design	05
6	<b>Induction motor characteristics</b> Review of induction motor equivalent circuit and torque-speed characteristic, variation of torque-speed curve with (i) applied voltage, (ii) applied frequency and (iii) applied voltage and frequency, typical torque-speed curves of fan and pump loads, operating point, constant flux operation, flux weakening operation, vector control of IM, Direct torque control of IM.	06
7	<b>Scalar control or constant V/f control of induction motor</b> Review of three-phase voltage source inverter, generation of three- phase PWM signals, sinusoidal modulation, space vector theory, conventional space vector modulation; constant V/f control of induction motor, steady-state performance analysis based on equivalent circuit, speed drop with loading, slip regulation	06
8	<b>Control of slip ring induction motor</b> Impact of rotor resistance of the induction motor torque-speed curve, operation of slip-ring induction motor with external rotor resistance, starting torque, power electronic based rotor side control of slip ring motor, slip power recovery	06
	TOTAL	40



Syllabus

III Year - VI Semester: B.Tech. (Electrical Engineering)

#### **6EE5-11: POWER SYSTEM PLANNING**

#### Credit: 3 Max. Marks: 150(IA:30, ETE:120) 3L+0T+0P End Term Exam: 3 Hours SN CONTENTS HOURS 1 01 Introduction: Objective, scope and outcome of the course. 2 Introduction of power planning: National and Regional Planning, structure of Power System, planning tools. Electricity Regulation, 08 Electrical Forecasting, forecasting techniques modeling. 3 Power system Reliability: System Reliability, Reliability Planning Criteria for Generation, Transmission and Distribution, Grid 08 Reliability, Reliability Target, Security Requirement, Disaster Management, Roadmap for Reliability and Quality. Generation Planning: Objectives & Factors affecting Generation 4 Planning, Generation Sources, Integrated Resource Planning, Generation System Model, Loss of Load (Calculation and Approaches), 08 Outage Rate, Capacity Expansion, Scheduled Outage, Loss of Energy, Evaluation Methods. Interconnected System, Factors affecting interconnection under Emergency Assistance. Transmission & Distribution Planning: Introduction, Objectives of 5 Transmission Planning, Network Reconfiguration, System and Load Point Indices, Data required for Composite System Reliability. Radial Networks – Introduction, Network Reconfiguration, 08 Evaluation Techniques, Interruption Indices, Effects of Lateral Distribution Protection, Effects of Disconnects, Effects of Protection Failure, Effects of Transferring Loads, Distribution Reliability Indices 6 Demand Side Planning: Computer aided planning, wheeling. Environmental effects, the greenhouse effect. Technological impacts. 08 Insulation coordination. Reactive compensation. 41 TOTAL



Syllabus

III Year - VI Semester: B.Tech. (Electrical Engineering)

#### 6EE5-12: DIGITAL SIGNAL PROCESSING

3L+OT+OP End Term Exam: 3		
SN	CONTENTS	HOURS
1	<b>Introduction:</b> Objective, scope and outcome of the course.	01
2	<b>Discrete-time signals and systems</b> Discrete time signals and systems: Sequences; representation of signals on orthogonal basis; Representation of discrete systems using difference equations, Sampling and reconstruction of signals - aliasing; Sampling theorem and Nyquist rate	06
3	<b>Z-transform</b> z-Transform, Region of Convergence, Analysis of Linear Shift Invariant systems using ztransform, Properties of z-transform for causal signals, Interpretation of stability in z-domain, Inverse z-transforms.	06
4	Discrete Fourier Transform Frequency Domain Analysis, Discrete Fourier Transform (DFT), Properties of DFT, Connvolution of signals, Fast Fourier Transform Algorithm, Parseval's Identity, Implementation of Discrete Time Systems	10
5	<b>Design of Digital filters</b> Design of FIR Digital filters: Windowmethod, Park-McClellan's method. Design of IIR Digital Filters: Butterworth, Chebyshev and Elliptic Approximations; Low-pass, Band-pass, Bandstop and High-pass filters. Effect of finite register length in FIR filter design. Parametric and non- parametric spectral estimation. Introduction to multi-rate signal processing	11
6	Applications of Digital Signal ProcessingCorrelation Functions and Power Spectra, Stationary Processes,Optimal filtering usingARMA Model, Linear Mean-Square Estimation, Wiener Filter.	06
	TOTAL	40



Syllabus

III Year - VI Semester: B.Tech. (Electrical Engineering)

#### **6EE5-13: ELECTRICAL AND HYBRID VEHICLES**

Credit: 3 Max. Marks: 150(IA:30, ET		
	OT+OP End Term Exam	
SN 1	CONTENTS	HOURS
1 2	<b>Introduction:</b> Objective, scope and outcome of the course. Conventional Vehicles: Basics of vehicle performance, vehicle power	01
	source characterization, transmission characteristics, and mathematical models to describe vehicle performance.	05
3	<ul> <li>Hybrid Electric Vehicles</li> <li>History of hybrid and electric vehicles, social and environmental importance of hybrid and electric vehicles, impact of modern drive-trains on energy supplies.</li> <li>Hybrid Electric Drive-trains: Basic concept of hybrid traction, introduction to various hybrid drive-train topologies, power flow control in hybrid drive-train topologies, fuel efficiency analysis.</li> </ul>	07
4	<b>Electric Trains</b> Electric Drive-trains: Basic concept of electric traction, introduction to various electric drivetrain topologies, power flow control in electric drive-train topologies, fuel efficiency analysis. Electric Propulsion unit: Introduction to electric components used in hybrid and electric vehicles, Configuration and control of DC Motor drives, Configuration and control of Induction Motor drives, configuration and control of Permanent Magnet Motor drives, Configuration and control of Switch Reluctance Motor drives, drive system efficiency.	10
5	<b>Energy Storage</b> Energy Storage: Introduction to Energy Storage Requirements in Hybrid and Electric Vehicles, Battery based energy storage and its analysis, Fuel Cell based energy storage and its analysis, Super Capacitor based energy storage and its analysis, Flywheel based energy storage and its analysis, Hybridization of different energy storage devices. Sizing the drive system: Matching the electric machine and the internal combustion engine (ICE), Sizing the propulsion motor, sizing the power electronics, selecting the energy storage technology, Communications, supporting subsystems	10
6	<b>Energy Management Strategies</b> Energy Management Strategies: Introduction to energy management strategies used in hybrid and electric vehicles, classification of different energy management strategies, comparison of different energy management strategies, implementation issues of energy management strategies. Case Studies: Design of a Hybrid Electric Vehicle (HEV), Design of a Battery Electric Vehicle (BEV).	08
	TOTAL	41



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## 6EE5-14: Values, Relationship & Ethical Human Conduct-For a Happy & Harmonious Society (Professional Elective Course)

**Prerequisites:** For this subject only those faculty will teach these courses who had done the FDP for these courses.

### **Course Objectives:**

- 1. To help the students to understand the importance and types of relationship with expressions.
- 2. To develop the competence to think about the conceptual framework of undivided society as well as universal Human order.
- 3. To help the students to develop the exposure for transition from current state to the undivided society and universal human order.

#### **Course Methodology:**

- 1. The methodology of this course is explorational and thus universally adaptable. It involves a systematic and rational study of the human being vis-a-vis the rest of existence.
- 2. It is free from any dogma or set of do's and don'ts related to values.
- 3. It is a process of self-investigation and self-exploration, and not of giving sermons. Whatever is found as truth or reality is stated as a proposal and the students are facilitated and encouraged to verify it in their own right, based on their Natural Acceptance and subsequent Experiential Validation.
- 4. This process of self-exploration takes the form of a dialogue between the teacher and the students to begin with, and then to continue within the student leading to continuous self-evolution.
- 5. This self-exploration also enables them to critically evaluate their pre-conditionings and present beliefs.

#### **Course content**

**Unit I: Introduction to the course** - Basic aspiration of a Human Being and program for its fulfillment, Need for family and relationship for a Human Being, Human-human relationship and role of behavior in its fulfillment, Human-rest of Nature relationship and role of work in its fulfillment, Comprehensive Human Goal, Need for Undivided Society, Need for Universal Human Order, an appraisal of the Current State, Appraisal of Efforts in this Direction in Human History.



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**Unit II: Understanding Human-Human Relationship & its fulfillment** – Recognition of Human-Human Relationship, Recognition of feelings in relationship, established values and Expressed Values in Relationship, interrelatedness of feelings and their purpose, mutual evaluation in relationship, meaning of justice in relationship, justice leading to culture, civilization and human conduct.

**Unit III: Justice from family to world family order** -Undivided Society as continuity and expanse of Justice in behavior – family to world family order, continuity of culture and civilization, Universal Order on the basis of Undivided Society, Conceptual Framework for Universal human order, Universal Human Order as continuity and expanse of order in living: from family order to world family order, a conceptual framework for universal human order.

**Unit IV: Program for Ensuring Undivided Society and Universal Human Order -**Education – Sanskar, Health – Sanyam, Production-work, Exchange – storage, Justice-preservation.

**Unit V: Human Tradition -**Scope and Steps of Universal Human Order, Human Tradition (Ex. Family order to world family order), Steps for transition from the current state, Possibilities of participation of students in this direction, Present efforts in this direction, Sum up.

#### **Text Books:**

- 1. A Foundation Course in Human Values and Profession Ethics (Text Book and Teachers' Manual), R. R. Gaur, R. Asthana, G. P. Bagaria (2010), Excel Books, New Delhi.
- 2. AvartansheelArthshastra, A. Nagraj, Divya Path Sansthan, Amarkantak, India.
- 3. An Appeal by the Dalai Lama to the World: Ethics Are More Important Than Religion, Dalai Lama XIV, 2015.
- 4. Economy of Permanence (a quest for social order based on non-violence), J. C. Kumarappa (2010), Sarva-Seva-Sangh-Prakashan, Varansi, India.
- 5. Energy and Equity, Ivan Illich (1974), The Trinity Press, Worcester & Harper Collins, USA.
- 6. Human Society, Kingsley Davis, 1949.
- 7. Hind Swaraj or, Indian home rule Mohandas K. Gandhi, 1909.
- 8. Integral Humanism, DeendayalUpadhyaya, 1965.
- 9. LohiyaKeVichar, LokBharti ,RammanoharLohiya, 2008.
- 10. ManavVyavaharDarshan, A. Nagraj, Divya Path Sansthan, Amarkantak, India.
- 11. ManaviyaSanvidhan, A. Nagraj, Divya Path Sansthan, Amarkantak, India
- 12. SamadhanatmakBhautikvad, A. Nagraj, Divya Path Sansthan, Amarkantak, India
- 13. Small Is Beautiful: A Study of Economics as if People Mattered, E. F. Schumacher, 1973, Blond & Briggs, UK.
- 14. Slow is Beautiful, Cecile Andrews (http://www.newsociety.com/Books/S/Slow-is-Beautiful)
- 15. Sociology Themes and Perspectives, Harper Collins; EIGHT edition (2014), Martin Holborn and Peter Langley, 1980.
- 16. Samagrakranti: Jaya Prakash Narayan's philosophy of social change, Siddharth Publications RenuSinha, 1996.



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- 17. Science & Humanism towards a unified worldview, P. L. Dhar& R. R. Gaur (1990), Commonwealth Publishers, New Delhi
- 18. VyavaharvadiSamajshastra, A. Nagraj, Divya Path Sansthan, Amarkantak, India.
- 19. VyavahatmakJanvad, A. Nagraj, Divya Path Sansthan, Amarkantak, India.
- 20. The Communist Manifesto, Karl Marx, 1848.
- 21. Toward a True Kinship of Faiths: How the World's Religions Can Come Together Dalai Lama XIV, 2011.

Reference Videos.

- 1. kin school (30 minutes)
- 2. Technology (Solar City etc.).
- 3. Natural Farming.
- 4. Economics of Happiness (1h 8m)

Syllabus

III Year - VI Semester: B.Tech. (Electrical Engineering)

#### 6EE4-21: POWER SYSTEM - II LAB

Credit: 2 0L+0T+4P Max. Marks: 100(IA:60, ETE:40) End Term Exam: 3 Hours

- 1. Fault analysis (for 3 to 6 bus) and verify the results using MATLAB or any available software for the cases: (i) LG Fault (ii) LLG Fault (iii) LL Fault and (iv) 3-Phase Fault.
- 2. Load flow analysis for a given system (for 3 to 6 bus) using (i) Gauss Seidal (ii) Newton Raphson (iii) Fast Decoupled Method and verify results using MATLAB or any available software.
- 3. Three phase short circuit analysis in a synchronous machine(symmetrical fault analysis)
- 4. Study of voltage security analysis.
- 5. Study of overload security analysis and obtain results for the given problem using MATLAB or any software.
- 6. Study of economic load dispatch problem with different methods.
- 7. Study of transient stability analysis using MATLAB/ETAP Software.
- 8. Power flow analysis of a slack bus connected to different loads.

Syllabus

III Year - VI Semester: B.Tech. (Electrical Engineering)

#### **6EE4-22: ELECTRIC DRIVE LAB**

Credit: 2 0L+0T+4P Max. Marks: 100(IA:60, ETE:40 End Term Exam: 3 Hours		
1.	Study and test the firing circuit of three phase half controlled bridge converter.	
2.	Power quality analysis of 3 phase half controlled bridge converter with R and RL loads.	
3.	Power Quality analysis of 3-phase full controlled bridge converter feeding R and RL load.	
4.	Study and obtain waveforms of 3-phase full controlled bridge converter with R and RL loads.	
5.	Experimental analysis of 3-phase AC voltage regulator with delta connected, star connected (with floating load), R& RL load	
6.	Control speed of dc motor using 3-phase half controlled bridge converter. Plot armature voltage versus speed characteristic.	
7.	Control speed of dc motor using 3-phase full controlled bridge converter. Plot armature voltage versus speed characteristic.	
8.	Control speed of a 3-phase induction motor in variable stator voltage mode using 3-phase AC voltage regulator.	
9.	Control speed of a 3-phase BLDC motor.	
10.	Control speed of a 3-phase PMSM motor using frequency and voltage control	
11.	Control speed of universal motor using AC voltage regulator.	
12.	Study 3-phase dual converter.	
13.	Study speed control of dc motor using 3-phase dual converter.	
14.	Study three-phase cyclo-converter and speed control of synchronous motor using cyclo-converter.	
15.	Control of 3-Phase Induction Motor in variable frequency V/f constant mode using 3-phase inverter.	

Syllabus

III Year - VI Semester: B.Tech. (Electrical Engineering)

#### **6EE4-23: POWER SYSTEM PROTECTION LAB**

Max. Marks: 50(IA:30, ETE:20)

Credit: 1

1. To determine fault type, fault impedance and fau	
ground fault.	lt location during single line to
2. To determine fault type, fault impedance and fau line fault.	lt location during single line-to-
3. To determine fault type, fault impedance and fau ground fault.	lt location during double line to
4. To study the operation of micro-controller based and IDMT type.	over current relay in DMT type
5. To analyse the operation of micro-controller base DMT type and IDMT type.	d directional over current relay in
6. To study the micro-controller based under voltag	e relay.
7. To study the micro-controller based over voltage	relay.
8. To study the operation of micro-controller based differential relay.	un-biased single-phase
9. To study the operation of micro-controller based relay.	biased single-phase differential
10. To study the operation of micro-controller un-bas relay.	sed biased three phase differential
11. To study the operation of micro-controller based relay.	biased three phase differential

Syllabus

III Year - VI Semester: B.Tech. (Electrical Engineering)

#### 6EE4-24: MODELLING AND SIMULATION LAB

#### Credit: 1 0L+0T+2P

Max. Marks: 50(IA:30, ETE:20) End Term Exam: 2 Hours

- 1. Simulate Swing Equation in Simulink (MATLAB)
- 2. Modeling of Synchronous Machine.
- 3. Modeling of Induction Machine.
- 4. Modeling of DC Machine.
- 5. Simulate simple circuits.
- 6. (a) Modeling of Synchronous Machine with PSS (b) Simulation of Synchronous Machine with FACTS device.
- 7. (a) Modeling of Synchronous Machine with FACTS device (b) Simulation of Synchronous Machine with FACTS devices.
- 8. FACTS Controller designs with FACT devices for SMIB system.